**Instrumental Presentation Individual**

**Prepare a musical piece to perform for the class. The composer must be from a Spanish speaking country. If your musical instrument cannot easily be moved into our classroom (i.e. piano) please see your teacher about the possibility of making a video. Prepare a one page written report (double spaced, 1 inch margins, 12 pt. Font) about the composer to turn in to your teacher and to present orally to the class. Include a bibliography with 2 sources. Your performance should be of a suitable length and well rehearsed.**

**Poetry Recitation and Illustration Individual**

**See your teacher or the Internet for a Spanish poem. Your teacher must approve it before you begin. Memorize it and present it to the class. You will be graded on your expression and pronunciation. Prepare illustrations to go with each line of the poem. These may be used in your presentation, or you may compile** them in book form.

**Art Study and Presentation Individual**

**Choose a piece of artwork by a Hispanic artist and make your own reproduction. It should be of suitable size and quality for display. Prepare a one page written report (double spaced, 1 inch margins, 12 pt. Font) about the artist to turn in to your teacher and to present orally to the class. Include a bibliography with 2 sources.**

**Interview Individual**

**Interview someone you know (other than your teacher) who has lived in a Spanish-speaking country. Turn in a list of at least 15 questions and a recording of the interview. Put a lot of thought into the questions so that you can learn something about the other culture. Type a narrative report summarizing what you learned from the person you interviewed. Briefly present it to the class.**

**CURRENT EVENTS STUDY Individual**

Collect current event articles over the course of the quarter that have to do with the Spanish- speaking world. You may use newspapers, magazines, or the Internet. (See your teacher for good sites!) Collect all of the articles in a folder, and type a summary/reaction to each article. Group them by country of continent and organize them by date. You should collect at least 5 different articles. Present your project to the class. Discuss the highlights/trends/major events of the quarter. Prepare a map of the world and mark the places where “news is happening” in the Spanish-speaking world.

**FOOD PREPARATION AND PRESENTATION Individual**

Prepare a food dish from a Spanish speaking country. See your teacher for recipes if you do not have any or can’t find any on the Internet. Please note that you must prepare the food yourself- you may not buy it. Prepare a brief written report to go along with the food. Include information about where this food is from, when it is eaten, how you prepared it, key ingredients EN ESPAÑOL, and the recipe itself. Give this to your teacher in advance so that she can make copies for the class. Orally present your report to the class. Serve the food. You are responsible from bringing in all necessary eating utensils, napkins, etc.

**MEAL PERPARATION FOR YOUR FAMILY**

This project may be done individually, with a partner, or a group. Adult supervision in the kitchen is recommended. Plan a multi-course dinner from a Spanish speaking country. See your teacher for recipes, cookbooks, or recommendations. Remember that there is much more to Hispanic cuisine than Tex-Mex and the American interpretation of Mexican food! Try some recipes from the Spanish speaking, Caribbean countries or from Spain. Take a photo of your family enjoying the dinner. Turn the photo in to your teacher. Ask each person who ate the dinner to write a short review of the meal with comments. Turn these reviews into your teacher too.

**RESTAURANT REVIEW Individual project**

You may go to the restaurant with another member of the class and/or family members. Choose a local restaurant that serves Latino cuisine-Spanish, Mexican, Cuban, Ecuadorian, or Puerto Rican food. There are many more types! Write a restaurant review. Include information about the atmosphere, price range, menu choices, etc. Did anyone speak Spanish? Did you order in Spanish? Describe your meal in detail, including what you thought of each dish. Describe what other people dining with you ate. Would you recommend this restaurant to a friend? Please write this review as if it were a newspaper or magazine article. If possible, include photos. (The review should be one-page in length, double space, and 1-inch margins, 14 pt. Font.) Prepare an eye-catching, colorful poster advertising this restaurant.

**YOUR OWN IDEA!**

Did you think of another idea? Maybe a special talent your teacher doesn’t know about? Perhaps there is a Spanish language play or concert in town you would like to review, or you may know a guest- speaker who could come to our class. Would you like to teach or perform a dance? Write down your proposal and see your teacher for approval.