**THOMAS EDISON ENERGYSMART CHARTER SCHOOL**

**SPANISH-6th GRADE**

**MRS. SALCEDO**

**SYLLABUS**

Welcome to the Spanish I!

**Course Description**

The purpose of this course is to introduce students to Spanish and Hispanic culture and to develop communication skills and cross-cultural understanding. At the end of this course, students should:

1. possess sufficient basic vocabulary and structure to comprehend others and express their self in areas of immediate need including, but not limited to greetings, social pleasantries, classroom objects and activities, personal data, family relationships, daily activities and interests, weather and time expressions, transportation and travel, ordering in a restaurant, and shopping.
2. respond without reference to English within the limits of vocabulary and structure of the course.
3. recognize the letters of the alphabet and typical word patterns of sentences.
4. comprehend reading material that has been presented in class including, but not limited to, items on menus, schedules and time tables, , and maps and signs.
5. write simple sentences in present tense.
6. write personal data and simple biographic information.
7. be aware of basic aspects of the Hispanic culture including, but not limited to, holidays, customs, common foods, leisure activities, and selected artistic forms (music, dance, graphic arts, etc.)
8. compare and contrast aspects of the culture of Spanish –speaking people with the culture in the United States, including common non-verbal responses.

**\*THE ABOVE OBJECTIVES ARE AS THEY ARE REQUIRED BY THE COMMON CORE NEW JERSEY STATE STANDARDS FOR SPANISH 1.**

**Teacher’s Policies and Notes**

**Assignments:** Every student is responsible to turn in their assignment on time.  SEE STUDENT HANDBOOK FOR HOMEWORK POLICY.

**Tests:** You are expected to take all tests when administered.  **No excuses will be accepted unless official.**

**Make-ups:** You are responsible to take the test the next day you are in school.

**Absences: Attendance** in class is **vital** for you **to pass Spanish I.  SEE STUDENT HANDBOOK for attendance policies.**

**Tardiness:** You are expected to arrive in class on time.  If tardy, you must have a late pass. **See student manual for tardiness policies.**

**Text:** AVANCEMOS 1A

**Supplies:** pens, pencils, journal notebook, post-its, glue/tape, color markers/crayons, etc.

**EXPECTATIONS**

1. Every student is expected to respect themselves, their peers, school staff or any adult.
2. Every student is expected to speak properly. No profanity is allowed in school grounds.
3. Every student should follow classroom rules posted by the teacher. Keep in mind **consequences** for violating classroom rules and TEECS code of conduct.

**EVALUATION**

**TESTS 25%**

**QUIZZES 25%**

**HOMEWORK 10%**

**CLASSWORK 10%**

**PARTICIPATION 10%**

**PROJECTS 20%**

 **\_\_\_\_\_\_\_**

 **100 %**

**PLEASE REFER TO STUDENT HANDBOOK FOR GRADING POLICY.**

**BE AWARE THAT THE INSTRUCTOR RESERVES THE RIGHT TO AMEND THIS SYLLABUS AS NEEDED.**

**Please sign, date and return to Mrs. Salcedo by SEPTEMBER 15, 2016.**

**I have read and understood the Spanish syllabus.**

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**Parent/Guardian Print Name Parent/Guardian Sign Name Date**

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**Student Print Name Student Sign Name Date**