**THOMAS EDISON ENERGYSMART CHARTER SCHOOL**

**SPANISH —8TH GRADE**

**MRS. SALCEDO**

**SYLLABUS**

**Course Description:**

8th grade Spanish will concentrate on preparing students for the high school World Language program. Upon successful completion of the year, students will be well prepared to enter high school Spanish.

**Enduring Understandings:**

Students will develop an enduring understanding that: Effective communication requires knowing how, when, and why to say something to someone. An ability to communicate in another language fosters an appreciation of cultural similarities and differences and an understanding of my place in the world. Learning other languages and exploring their cultures enables an individual to interact within our global community and beyond the classroom Skills acquired in one language support, reinforce, and develop skills in other languages and disciplines

**Essential Questions:**

How does learning an additional language help you become a global citizen and enhance your own life?

What are the skills you need in order to understand or communicate in Spanish?

How do the cultures of the world compare to those of the United States?

How does the Spanish language compare to American English?

How would your life be different if you grew up in a Spanish-speaking country?

What does the study of an additional language and cultures teach me about myself?

**PREREQUISITES:**

1. POSSESS SUFFICIENT BASIC VOCABULARY AND STRUCTURE TO COMPREHEND OTHERS AND EXPRESS THEIR SELF IN AREAS OF IMMEDIATE NEED INCLUDING, BUT NOT LIMITED TO GREETINGS, SOCIAL ENVIRONMENTS, CLASSROOM OBJECTS AND ACTIVITIES, PERSONAL DATA, FAMILY RELATIONSHIPS, DAILY ACTIVITIES AND INTERESTS, WEATHER AND TIME EXPRESSIONS, TRANSPORTATION AND TRAVEL, ORDERING IN A RESTAURANT, AND SHOPPING.
2. RESPOND WITHOUT REFERENCE TO ENGLISH WITHIN THE LIMITS OF VOCABULARY AND STRUCTURE OF THE COURSE.
3. COMPREHEND READING MATERIAL THAT HAS BEEN PRESENTED IN CLASS INCLUDING, BUT NOT LIMITED TO, SHORT STORIES, ITEMS ON MENUS, SCHEDULES AND TIME TABLES, , AND MAPS AND SIGNS.
4. WRITE SIMPLE SENTENCES IN PRESENT TENSE.
5. WRITE PERSONAL DATA AND SIMPLE BIOGRAPHIC INFORMATION.
6. BE AWARE OF BASIC ASPECTS OF THE HISPANIC CULTURE INCLUDING, BUT NOT LIMITED TO, HOLIDAYS, CUSTOMS, COMMON FOODS, LEISURE ACTIVITIES, AND SELECTED ARTISTIC FORMS (MUSIC, DANCE, GRAPHIC ARTS, ETC.)
7. COMPARE AND CONTRAST ASPECTS OF THE CULTURE OF SPANISH –SPEAKING PEOPLE WITH THE CULTURE IN THE UNITED STATES, INCLUDING COMMON NON-VERBAL RESPONSES.

The content should include, but not be limited to, the following:

-conversational expression of feelings, ideas, and opinions in Spanish

-comprehension of spoken and written Spanish

-oral and written presentation of information and ideas, in Spanish, to an audience -social interaction patterns within Spanish culture(s)

-connections between the Spanish language and culture(s) and other disciplines

-communication patterns of languages

-Spanish language usage within and beyond the school setting

**After successfully completing this course, the student will:**

1. Engage in conversation in Spanish to express feelings and ideas and exchange opinions.

2. Demonstrate understanding of spoken and written Spanish on a variety of topics.

3. Present information and ideas to an audience through speaking and writing in Spanish.

4. Demonstrate understanding of social interaction patterns within Spanish culture(s) through participation in cultural activities.

5. Apply knowledge of Spanish language and culture(s) to further knowledge of other disciplines.

6. Analyze and use different patterns of communication and social interaction appropriate to the setting.

7. Demonstrate knowledge of use of the Spanish language within and beyond the school setting.

**\*THE ABOVE OBJECTIVES ARE AS THEY ARE REQUIRED BY THE WORLD LANGUAGES COMMON CORE  STANDARDS FOR THE STATE OF NEW JERSEY.**

**Teacher’s Policies and Notes**

**Assignments:** Every student is responsible to turn in their assignment on time.  SEE STUDENT HANDBOOK FOR HOMEWORK POLICY.

**Tests:** You are expected to take all tests when administered.  **No excuses will be accepted unless official.**

**Make-ups:** You are responsible to take the test the next day you are in school.

**Absences: Attendance** in class is **vital** for you **to pass Spanish 2.  SEE STUDENT HANDBOOK for attendance policies.**

**Tardiness:** You are expected to arrive in class on time.  If tardy, you must have a late pass. **See student manual for tardiness policies.**

**Text:** AVANCEMOS 1B

**Supplies:** pens, pencils, journal notebook, post-its, glue/tape, color markers/crayons, etc.

**EXPECTATIONS**

1. Every student is expected to respect themselves, their peers, school staff or any adult.
2. Every student is expected to speak properly. No profanity is allowed in school grounds.
3. Every student should follow classroom rules. Keep in mind **consequences** for violating classroom rules and TEECS code of conduct.

**EVALUATION**

**TESTS 25%**

**QUIZZES 25%**

**HOMEWORK 10%**

**CLASSWORK 10%**

**PARTICIPATION 10%**

**PROJECTS 20%**

 **\_\_\_\_\_\_\_**

 **100 %**

**BE AWARE THAT THE INSTRUCTOR RESERVES THE RIGHT TO AMEND THIS SYLLABUS AS NEEDED.**

**Please sign, date and return to Mrs. Salcedo by SEPTEMBER 15, 2015.**

**I have read and understood the Spanish syllabus.**

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**Parent/Guardian Print Name Parent/Guardian Sign Name Date**

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**Student Print Name Student Sign Name Date**